

UNION FREE SCHOOL DISTRICT

Heatly April 23rd BOE Meeting



UNION FREE SCHOOL DISTRICT

Final Budget Presentation



UNION FREE SCHOOL DISTRICT

Board of Education Candidates



Kirsten Mason

There is one vacancy on the Board of Education: 3 Year Term - 7/1/25 - 6/30/28



UNION FREE SCHOOL DISTRICT

Tax Levy

Calculated Tax Cap for 2025-2026

1.91%

Tax Cap Calculation:

• 25-26 Tax Cap is 1.91% or \$81,127

Tax Cap Impact to Taxpayers:

- Increase of \$29.80 per \$100K Home
- Increase of \$56.90 per \$200K Home



UNION FREE SCHOOL DISTRICT

State Aid & Revenues

GREEN ISLAND	010701				
2025-26 PROJECTED A	D @ 2/13/2025 VS. 2024-25	PROJECTED AID @	2/13/2025		
	2025-26 SY CL252-A	2024-25 SY CL252-A			
PROJECTED STATE AID:	2/13/2025	2/13/2025	\$ <u>\</u>	%Δ	
FOUNDATION AID	\$2,748,473	\$2,748,473	\$0	0.00%	
CHARTER SCHOOL TRANSITIONAL	\$6,625	\$9,332	(\$2,707)	(29.01%)	
HIGH TAX AID	\$0	\$0	\$0	N/A	
SUMMER TRANSPORTATION AID	\$0	\$0	\$0	N/A	
TRANSPORTATION AID W/O SUMMER	\$293,209	\$274,212	\$18,997	6.93%	
BUILDING AID	\$73,287	\$73,578	(\$291)	(0.40%)	
BUILDING REORG INCENTIVE AID	\$0	\$0	\$0	N/A	
OPERATING REORG INCENTIVE AID	\$0	\$0	\$0	N/A	
NON-CMPNT COMPUTER ADMIN AID	\$0	\$0	\$0	N/A	
NON-CMPNT CAREER EDN AID	\$0	\$0	\$0	N/A	
NON-CMPNT ACADEMIC IMPROVMT AID	\$0	\$0	\$0	N/A	
BOCES AID	\$340,878	\$403,141	(\$62,263)	(15.44%)	
PUBLIC EC HIGH COST AID	\$18,258	\$0	\$18,258	N/A	
PRIVATE EXCESS COST AID	\$209,194	\$200,256	\$8,938	4.46%	
SOFTWARE AID	\$3,281	\$3,671	(\$390)	(10.62%)	
LIBRARY MATERIALS AID	\$1,369	\$178	\$1,191	669.10%	
TEXTBOOK AID	\$14,388	\$16,136	(\$1,748)	(10.83%)	
HARDWARE & TECHNOLOGY AID	\$3,179	\$3,510	(\$331)	(9.43%)	
FULL DAY K CONVERSION AID	\$0	\$0	\$0	N/A	
UNIV PREKINDERGARTEN AID	\$127,520	\$127,520	\$0	0.00%	
SUPPLEMENTAL PUB EXCESS COST	\$0	\$0	\$0	N/A	
ACADEMIC ENHANCEMENT AID	\$0	\$0	\$0	N/A	
TOTAL AID	\$3,839,661	\$3,860,007	(\$20,346)	(0.53%)	

State Aid & Financial Planning Service – Questar III BOCES 10 Empire State Boulevard • Castleton, NY 12033 • Phone: 518.477.2635 • Fax: 518.477.4284 http://sap.questar.org • Twitter: QIIISAP

Revenues	DRAFT 25-26 Budget
Property Taxes	\$4,323,299
PILOT	\$187,330
State Aid	\$3,712,141
Medicaid	\$35,000
Miscellaneous	\$15,000
Rentals	\$187,558
Fund Balance	\$182,155
Total	\$8,642,483



UNION FREE SCHOOL DISTRICT

Expenses

Description	DRAFT 25-26 Budget		
General Support	\$607,288		
Instructional	\$4,696,363		
Operations & Maintenance	\$716,881		
Transportation	\$488,000		
Medical & Benefits	\$1,711,500		
Debt Service	\$422,450		
Total	\$8,642,482		



UNION FREE SCHOOL DISTRICT

What happens if voters do not approve the budget?

- District could put up the same budget or an amended budget to a re-vote
- District could go to a contingency budget, without a re-vote
 - After 2 unsuccessful budget votes, the District would have to go with the contingency budget
 - Tax Levy can't be greater than the previous year
 - This would require the budget to be reduced by \$81,127. This reduction would impact a multitude of programs and opportunities

Next Steps



- May 8, 2024 at 6:00 PM: Final Presentation/Budget Hearing
- May 20, 2024: Budget Vote at Heatly 2pm-8pm in the cafeteria

Questions?

Superintendent's Report

- 3-8 State testing continues (Science and Math)
- 3rd Quarter Letter

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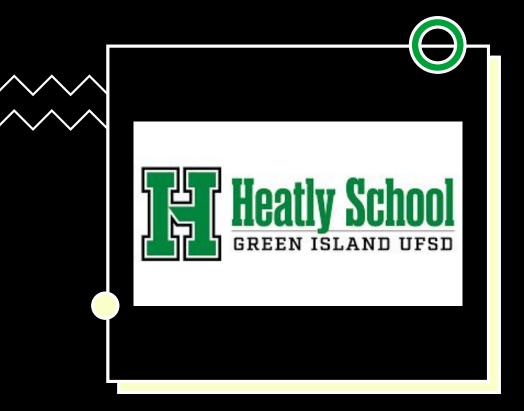


Principal's Report

• Senior Spotlights

District Goal Progression Quarter 3





HEATLY 25-26 IMPACT TEAM STRUCTURE

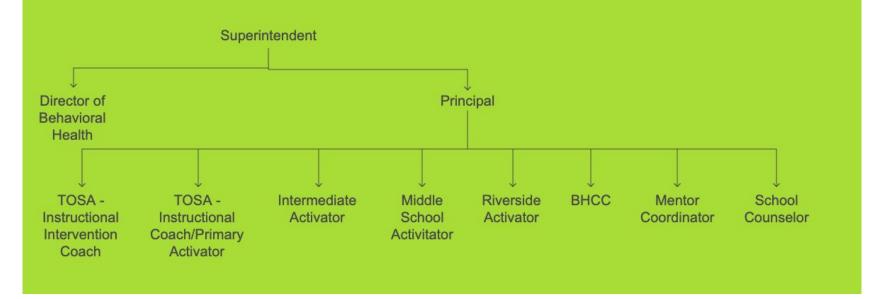


An **Impact Team** of teacher leaders drives improved student outcomes by embedding evidence-based practices from Hattie's Visible Learning and **PLC+** frameworks, fostering collective efficacy, and ensuring consistent implementation, monitoring, and refinement of instruction.

November, January, April, June



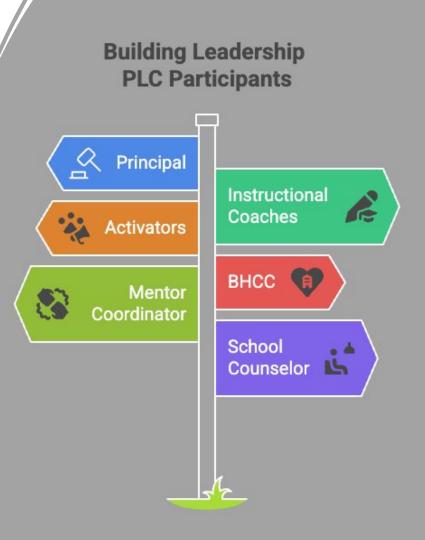
IMPACT TEAM ED COUNCIL PARTICIPANTS



The Impact Team, made up of teacher leaders like coaches, department heads, and specialists, meets monthly to analyze data, address common instructional challenges, and refine practices using Visible Learning and PLC+ principles—prioritizing teacher clarity and learner dispositions to drive targeted improvements.

This PLC team supports the principal in monitoring teaching and learning and fostering shared accountability through the Heatly Way, with members reporting on classroom implementation, progress monitoring, behavioral data, new staff updates, and SEL metrics.

WEEKLY





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