



171 Hudson Avenue
Green Island, NY 12183
P: (518) 273-1422
F: (518) 270-0818
www.greenisland.org

Welcome to Green Island Union Free School District.

In order to register your child, a parent or guardian must present with photo identification at the MAIN OFFICE located on 171 Hudson Avenue, Green Island. Office hours are 7:00am- 3:00pm/Summer hours are 7:00am- 1:00pm.

All attached forms must be completed.

The following documents are also required for registration:

Required documents checklist:

- Cumulative Health Records
- Up to date Immunization Records
- Birth Certificate
- Proof of Residency (Mortgage statement, lease, electric bill within 30 days or landlord affidavit - notarized)
- Custody papers (if applicable)

Questions? Contact the main office at 518-273-1422

Fax: 518-270-0818

The following attached documents must be completed and returned to the district before your child may start school.

- Student Registration Form
- Student Residency Questionnaire
- Landlord Affidavit (if this is being used as proof of residency - this form must be notarized)
- Request for School Records
- Parent Guardian Information
- Medication Permission and Attestation Forms (if or when applicable)
- Student Emergency Management Form
- Acceptable Use Policy for Computer and Network
 - Optional- Grades 7-12 Athletic Participation Registration Form

Photo Disclaimer

From time to time, student directory information (name, grade, awards, activities, photograph, etc.) may be published on the district's web site, in school publications or released to the media to recognize student achievement or depict activities of the school. The media and others may visit the School to cover events or activities and may use students' names and/or photographs, videotape, audiotape, and interviews.

Parents who object to the disclosure of their child's directory information should notify BOTH the superintendent of schools and the building principal—in writing—on or before September 15th of each school year.

PLEASE NOTE: While the district will honor the request of any parent who has submitted written notification opting their child out of publicity efforts, the district is not responsible for external media that covers news happenings, sporting events or school events.

Request for School Records

Attention Registrar/Guidance:

_____ has/will registering at the Green Island Union Free School District on
_____ in grade _____. Please send us the following information.

- Academic records-transcripts of grades
- Transfer grades for 1st, 2nd, 3rd and 4th records-transcripts of grades
- Health records (Accumulative Health and Law require immunizations for entry into school)
- Scores on standardized tests; NY State Regents, SAT's, NYS Grade Test results
- Information on Special Education/504 needs or concerns
- CSE Classification/Psychological Evaluations/Most current Individualized Education Plan (IEP)
- Attendance records
- Discipline records
- Other _____

Date: _____

I give permission for _____ lease the above requested
information concerning my son/daughter to the Green Island Union Free School District.

Parent/Legal Guardian

Landlord Affidavit

I _____ do swear that _____ does reside at
(NAME OF LANDLORD) (NAME OF PERSON RESIDING AT PROPERTY)

_____ in the village/town of Green Island,
(STREET ADDRESS)

County of Albany, State of New York.

This affidavit attests to the fact that the relationship between the above named persons is in accordance with Education Law 3202 (1) and 8 NYCRR 100.2(y): and should this relationship be ended, the Green Island Union Free School District will be notified.

(SIGNATURE OF LANDLORD)

(LANDLORD'S STREET ADDRESS)

(LANDLORD'S STREET ADDRESS)

Sworn to before me this _____

Day of _____, 20_____

(NOTARY PUBLIC)

Parent/Guardian Information

Mother/Guardian: _____, _____, _____

First Middle Initial Last

Relationship to child? Mother Step-parent Legal Guardian Foster parent Other

Reside in Home? Yes No Custodial Parent Yes No Is to receive correspondence Yes No

Address if different from child: _____

Home phone number: (____) _____ Work phone: (____) _____ Cell phone: (____) _____

Mother's Email Address: _____

Father/Guardian: _____, _____, _____

First Middle Initial Last

Relationship to child? Father Step-parent Legal Guardian Foster parent Other

Reside in Home? Yes No Custodial Parent Yes No Is to receive correspondence Yes No

Address if different from child: _____

Home phone number: (____) _____ Work phone: (____) _____ Cell phone: (____) _____

Father's Email Address: _____

Other Children Living in the Household – Please include children not of school age

Name: _____ Date of Birth: _____

Gender: Male Female Registered at GIUFSD: Yes No

Name: _____ Date of Birth: _____

Gender: Male Female Registered at GIUFSD: Yes No

Name: _____ Date of Birth: _____

Gender: Male Female Registered at GIUFSD: Yes No

Name: _____ Date of Birth: _____

Gender: Male Female Registered at GIUFSD: Yes No

Legal Information (If Applicable)

If parents are divorced or separated, is there a court approved custody agreement? Yes No

Who retains legal custody? _____ Relationship to child: _____

If joint, who has residential (physical custody)? _____ is the child in the care of a guardian(s) other than his/her mother or father?

If yes, name of legal guardian(s) _____ Relationship to child: _____

Is the child in foster care? Yes No If yes, please provide copy of placement order (DSS-2999).

STUDENT EMERGENCY MANAGEMENT FORM

The GIUFSD has developed an Emergency Management Plan to ensure the safety of our students in the event of an emergency (including serious injury) and/or early dismissal. The information you provide is vital.

Please fill out the following form to be sure we have all necessary information in the event of an emergency and/or early dismissal. It is recommended that these directions be discussed with the parties involved so that there are no surprises or misunderstandings in the event of an emergency and/or early closing.

When there is an evacuation to an alternate site or an unscheduled early dismissal, information will be given out as the seen fit by the district safe school committee and district administration.

Student Name: _____ Age: _____
Home Address: _____ **Grade:** _____
Parent/Guardian: _____ **Home Phone:** _____
Email Address: _____

If not at home, what phone number can parents/guardians be contacted:

Mother/Guardian Phone: _____ or Phone: _____
Father/Guardian Phone: _____ or Phone: _____

Emergency Contact 1:

Name: _____ **Relationship to student:** _____
(Other the parent/guardian)
Phone: _____ or Phone: _____
Address: _____

Emergency Contact 2:

Name: _____ **Relationship to student:** _____
(Other the parent/guardian)
Phone: _____ or Phone: _____
Address: _____

IN THE EVENT OF AN EMERGENCY EARLY DISMISSAL MY CHILD CAN: (please check off one of the following)

- _____ Is to be picked up by parent or guardian
- _____ Go home by him/her self or sibling
- _____ Can go home with _____
- _____ Can go to _____
- _____ Other _____

IT IS YOUR RESPONSIBILITY TO NOTIFY THE SCHOOL OF ANY CHANGES TO THE ABOVE INFORMATION

Student Residency Questionnaire

Name of Student: _____

Name of School: _____

Gender: Male Female Date of Birth: _____

Address: _____ Zip: _____ Phone: _____

This questionnaire is intended to help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunizations records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

Where is the student currently living? Please check one box.

- In permanent housing
- In a shelter
- In a motel/hotel
- With another family or person because of loss of housing or economic hardship
- In a car, park, bus, train, or campsite
- Other temporary living situation _____

Name of Parent/Guardian or Student, please print

Signature of Parent/Guardian or Student

Date

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM

TO BE COMPLETED BY PRIVATE HEALTHCARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special Education (CPSE).

STUDENT INFORMATION

Name:	Affirmed Name (if applicable):	DOB:
Sex Assigned at Birth: <input type="checkbox"/> Female <input type="checkbox"/> Male	Gender Identity: <input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Nonbinary <input type="checkbox"/> X	
School:	Grade:	Exam Date:

HEALTH HISTORY

If yes to any diagnoses below, check all that apply and provide additional information.

<input type="checkbox"/> Allergies	Type: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Anaphylaxis Care Plan Attached
<input type="checkbox"/> Asthma	<input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other: <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Asthma Care Plan Attached
<input type="checkbox"/> Seizures	Type: _____ Date of last seizure: _____ <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Seizure Care Plan Attached
<input type="checkbox"/> Diabetes	Type: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached

Risk Factors for Diabetes or Pre-Diabetes: Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx 2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother, and/or pre-diabetes.

BMI _____ kg/m²

Percentile (Weight Status Category): < 5th 5th-49th 50th-84th 85th-94th 95th-98th 99th and >

Hyperlipidemia: Yes Not Done

Hypertension: Yes Not Done

PHYSICAL EXAMINATION/ASSESSMENT

Height:	Weight:	BP:	Pulse:	Respirations:
Laboratory Testing	Positive	Negative	Date	Lead Level Required for PreK & K
3-PRN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated ≥ 5 µg/dL
Smear Cell Screen-PRN	<input type="checkbox"/>	<input type="checkbox"/>		

System Review Within Normal Limits

Abnormal Findings – List Other Pertinent Medical Concerns Below (e.g., concussion, mental health, one functioning organ)

HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine/Neck	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
Mental Health	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal

Assessment/Abnormalities Noted/Recommendations:	Diagnoses/Problems (list) ICD-10 Code*
Additional Information Attached	

*Required only for students with an IEP receiving Medicaid

Name:	Affirmed Name (if applicable):	DOB:
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SCREENINGS

Vision & Hearing Screenings Required for PreK or K, 1, 3, 5, 7, & 11

Vision Screening	With Correction <input type="checkbox"/> Yes <input type="checkbox"/> No	Right	Left	Referral	Not Done
Distance Acuity		20/	20/	<input type="checkbox"/> Yes	<input type="checkbox"/>
Near Vision Acuity		20/	20/	<input type="checkbox"/> Yes	<input type="checkbox"/>
Color Perception Screening	<input type="checkbox"/> Pass <input type="checkbox"/> Fail				<input type="checkbox"/>

Hearing Screening: Passing indicates student can hear 20dB at all frequencies: 500, 1000, 2000, 3000, 4000 Hz for grades 7 & 11 also test at 6000 & 8000 Hz.

Not Done

Pure Tone Screening	Right <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Left <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Referral <input type="checkbox"/> Yes	<input type="checkbox"/>
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otes

Coliosis Screening: Boys grade 9, Girls grades 5 & 7	Negative <input type="checkbox"/>	Positive <input type="checkbox"/>	Referral <input type="checkbox"/> Yes	Not Done <input type="checkbox"/>
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FOR PARTICIPATION IN PHYSICAL EDUCATION*/SPORTS*/PLAYGROUND/WORK

***Family cardiac history reviewed** – required for Dominick Murray Sudden Cardiac Arrest Prevention Act.

Student may participate in all activities without restrictions.

Restrictions Apply – Complete the information below

Student is restricted from participation in:

- Contact Sports:** Basketball, Competitive Cheerleading, Diving, Downhill Skiing, Field Hockey, Football, Gymnastics, Ice Hockey, Lacrosse, Soccer, and Wrestling.
- Limited Contact Sports:** Baseball, Fencing, Softball, and Volleyball.
- Non-Contact Sports:** Archery, Badminton, Bowling, Cross-Country, Golf, Riflery, Swimming, Tennis, and Track & Field.
- Other Restrictions:**

Developmental Stage for Athletic Placement Process ONLY required for students in Grades 7 & 8 who wish to play at the high school interscholastic sports level **OR** Grades 9-12 who wish to play at the modified interscholastic sports level.

anner Stage: I II III IV V

Other Accommodations*: Provide details (e.g., brace, insulin pump, prosthetic, sports goggles, etc.):

heck with the athletic governing body if prior approval/form completion is required for use of the device at athletic competitions.

MEDICATIONS

Order Form for medication(s) needed at school attached

COMMUNICABLE DISEASE	IMMUNIZATIONS
<input type="checkbox"/> Confirmed free of communicable disease during exam	<input type="checkbox"/> Record Attached <input type="checkbox"/> Reported in NYSIS

HEALTHCARE PROVIDER

Healthcare Provider Signature:

Provider Name: *(please print)*

Provider Address:

Phone:

Fax:

Please Return This Form to Your Child's School Health Office When Completed.

Athletic Participation Registration Form

(Only for student athletes who have participated on a scholastic team grades 7-12)

Current School Information

Student Name: _____ Current Grade: _____

Male/Female _____ Date of Birth: _____ New Address: _____

With whom are you living in this district with: _____

Reason for transfer to Green Island UFSD: _____

Date of transfer: _____

Previous School Information

Name of previous school: _____

Dates attended this school: _____

With whom did you live with at this district: _____

Previous Address: _____

Sports Played in Previous School

Level and Number of Years Played

Fall Season _____

____ Modified ____ JV ____ Varsity
____ Modified ____ JV ____ Varsity

Winter Season _____

____ Modified ____ JV ____ Varsity
____ Modified ____ JV ____ Varsity

Spring Season _____

____ Modified ____ JV ____ Varsity
____ Modified ____ JV ____ Varsity

Academic Information

Year Entered 9th Grade: _____ Verification: _____ (Counselor Initials)

Have you repeated a grade in high school: _____ Yes _____ No _____ If yes, which grade? _____

Year in which you turn 18 years old: _____

High School Military Recruitment Information Consent

Pursuant to the Federal **No Child Left Behind Act** signed into law in January of 2002, the school district must disclose to military recruiters and institutions of higher learning, upon request, the names, addresses and telephone numbers of our high school students. However, the district must also notify parents/guardians of their rights and the rights of their children to request, in writing, that the district NOT release such information if it is requested. Parents/guardians or students who are at least 18 years old, wishing to exercise their option to withhold their consent to the release of the above information to military recruiters and institutions of higher learning must sign and return the form below.

NOTIFICATION TO SCHOOL DISTRICT

TO: Green Island Union Free School District 171 Hudson Avenue Green Island, NY 12183

RE: Reservation of Consent for the Release of Certain Student Information under the No Child Left Behind Act.

Please DO NOT release the name, address or telephone number of (check those that apply):

_____ to military recruiters

(Print name of student on the line above) to institutes of higher learning.

(Parent/Guardian Signature)

Date

SUBJECT: STUDENT USE OF COMPUTERIZED INFORMATION RESOURCES (ACCEPTABLE USE AGREEMENT)

The Board of Education will provide access to various computerized information resources through the District's computer system ("DCS" hereafter), consisting of software, hardware, computer networks, and electronic communications systems. This may include access to electronic mail, so-called "online services," and the "Internet." It may include the opportunity for some students to have independent access to the DCS from their home or other remote locations. All use of the DCS, including independent use off school premises, shall be subject to this agreement and accompanying Regulations. Further, all such use must be in support of education and/or research and consistent with the goals and purposes of the School District.

Access to Inappropriate Content/Material and Use of Personal Technology or Electronic Devices

This agreement is intended to establish general guidelines for the acceptable student use of the DCS and also to give students and parents/guardians notice that student use of the DCS will provide student access to external computer networks not controlled by the School District. The District cannot screen or review all of the available content or materials on these external computer networks. Thus, some of the available content or materials on these external networks may be deemed unsuitable for student use or access by parents/guardians.

Despite the existence of District policy, regulations, and guidelines, it is virtually impossible to completely prevent access to content or material that may be considered inappropriate for students. Students may have the ability to access such content or material from their home, other locations off school premises, and/or with a student's own personal technology or electronic device on school grounds or at school events. The District recommends that parents and guardians establish boundaries and standards for the appropriate and acceptable use of technology, and communicate these boundaries and standards to their children. The appropriate/acceptable use standards outlined in this agreement apply to student use of technology via the DCS or any other electronic media or communications, including by means of a student's own personal technology or electronic device on school grounds or at school events.

Standards of Acceptable Use

Generally, the same standards of acceptable student conduct that apply to any school activity shall apply to the use of the DCS. This agreement does not attempt to articulate all required and/or acceptable uses of the DCS; nor is it the intention of this agreement to define all inappropriate usage. Administrative regulations will further define general guidelines of appropriate student conduct and use, as well as proscribed behavior.

District students shall also adhere to the laws, policies, and rules governing computers, including, but not limited to, copyright laws, rights of software publishers, license agreements, and student rights of privacy created by federal and state law.

Students who engage in unacceptable use may lose access to the DCS and may be subject to further discipline under the District Code of Conduct. The District reserves the right to pursue legal action against a student who willfully, maliciously, or unlawfully damages or destroys property of the District. Further, the District may bring suit in civil court against the parents/guardians of any student who willfully, maliciously, or unlawfully damages or destroys District property pursuant to General Obligations Law Section 3-112.

Student data files and other electronic storage areas will be treated like school lockers. This means that such areas shall be considered to be School District property subject to control and inspection. District personnel may access all such files and communications without prior notice to ensure system integrity and that users are complying with the requirements of this agreement. Students should **NOT** expect that information stored on the DCS will be private.

Notification/Authorization

The District's Acceptable Use agreement will be disseminated to parents and students in order to provide notice of the school's requirements, expectations, and students' obligations when accessing the DCS.

Student use of the DCS is conditioned upon written agreement by all students and their parents/guardians that student use of the DCS will conform to the requirements of this agreement to ensure acceptable use of the DCS.

Regulations

All users (*staff and students*) will adhere to the following rules. Acceptance of and agreement to this network and internet agreement at the point of network logon is required for use of the networked computer system (*this includes internet access, inside and outside of the GIUFSD network, and network usage inside the District*).

- You will only use the system for lawful purposes.
- You will refrain from profane or obscene material, any that advocates illegal acts, or that advocates violence or discrimination toward other people. If you mistakenly access inappropriate information, immediately tell your teacher or Administrator. This will protect you against a claim that you have intentionally violated this agreement.
- You will only access and change computer files that belong to you.
- You will not change computer settings put in place by administration.
- You will download files only with permission from a supervising teacher.
- You will use your account for educationally related purposes only.

Technology/Network Acceptable Use Agreement Procedures

Password Protection

Internet passwords are provided for each user's personal use only and are, therefore, confidential. Never share your password, steal or use another person's password.

Privacy

Students and staff need to know that files stored on school computers are not private. GIUFSD has the right to monitor, inspect, copy, review, and store at any time and without prior notice any and all usage of the computer network and Internet access, including transmitted and received information. All information files are the property of GIUFSD, and no user shall have any expectation of privacy regarding such files.

Online Etiquette

Swearing, vulgarities, suggestive, obscene, belligerent, harassing, threatening, or abusive language of any kind is not acceptable. Do not use school online access to make, distribute/redistribute jokes, stories, to bully, or pass along obscene material or material that is based on slurs or stereotypes relating to race, gender, ethnicity, nationality, religion, or sexual orientation.

Blogging/Podcasting

Whether at home or in school, speech that is considered inappropriate in the classroom is also inappropriate in all uses of blogs, podcasts, or other Web 2.0 tools. Comments made on school-related blogs should follow the rules of online etiquette detailed above and will be monitored by school personnel. If inappropriate, they will be deleted. Never link to websites without reading the entire article to make sure it is appropriate for a school setting.

Plagiarism/Copyright/Licensing/Cheating

Plagiarism is the act of using someone else’s words/ideas as your own. Plagiarism of Internet resources is treated in the same manner as other forms of plagiarism, as stated in the school handbook. Copying or downloading copyrighted materials without the owner’s permission is a violation of this agreement. All students should adhere to the Creative Commons licenses where the author/artist denotes what media may be shared, remixed, or reused. Also unacceptable is using a digital device (*such as cell or camera phones*), electronic technology, and/or media to facilitate cheating, plagiarism, etc.

Proxies

The use of anonymous proxies to get around content filtering is strictly prohibited and is a direct violation of this agreement. Use of a proxy will result in suspension of the offender’s account and possible disciplinary action.

Accessing/Posting Inappropriate Material

Accessing, submitting, posting, publishing, forwarding, downloading, scanning, or displaying materials (*including photos of students and staff*) that are defamatory, abusive, obscene, vulgar, sexually explicit, sexually suggestive, threatening, discriminatory, harassing, and/or illegal is a violation of this agreement.

Photos and Video

Students are not to take pictures or videos of faculty, staff, or students without staff permission. Any student use of cameras in GIUFSD should be part of a class or club activity. Unapproved camera use is a violation of this agreement.

Malicious Use/Vandalism

Any malicious use, disruption, or harm to the school’s technology, networks, and Internet services, including, but not limited to, hacking activities and creation/uploading of computer viruses, is a violation of this agreement.

Classroom Expectations

Failure to follow the teacher’s direction in the use of devices/tools/websites during class is a violation of this agreement.

----- **RETURN THIS SECTION TO SCHOOL** -----

(Students will not have network access if this agreement is not signed and returned.)

Green Island Union Free School District (GIUFSD) Statements Of Responsibility

Student Expectations

I have read, understand, and will follow this Acceptable Use Agreement. If I break this agreement, the consequences could include suspension of computer privileges and/or disciplinary action. I also understand the school network and e-mail accounts are owned by the GIUFSD and that GIUFSD has the right to access any information used through the mediums provided through the school at any time.

Student Name (please print) _____ **Grade** _____

Student Signature _____ **Date** _____

Parent/Guardian Understanding

I have read the GIUFSD Acceptable Use Agreement. I understand that technology is provided for educational purposes in keeping with the academic goals of GIUFSD, and that student use for any other purpose is inappropriate. I recognize that it is impossible for the school to restrict access to all controversial materials, and I will not hold the school responsible for materials acquired on the school network. I understand and will support my student in adhering to the Acceptable Use Agreement. I am aware that if my child breaks this agreement, the consequences could include suspension of computer privileges and/or disciplinary action. I also understand the school network e-mail accounts are owned by the GIUFSD and that GIUFSD has the right to access any of the information used through the mediums provided through the school at any time. I hereby give permission for my child to use technology resources at GIUFSD.

Parent or Guardian Name (please print) _____

Parent or Guardian Signature _____ **Date** _____



Elisa Alvarez, Associate Commissioner Office of
Bilingual Education and World Languages

55 Hanson Place, Room 594
Brooklyn, New York 11217
Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB
Albany, New York 12234
(518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Person in Parental Relation:
In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

STUDENT NAME:		
First	Middle	Last
DATE OF BIRTH:		GENDER:
Month	Day	Year
PARENT/PERSON IN PARENTAL RELATION INFO:		
Last Name	First Name	Relation to

HOME LANGUAGE CODE

Language Background (Please check all that apply.)

1. What language(s) is(are) spoken in the student's home or residence?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify
2. What was the first language your child learned?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify
3. What is the Home Language of each parent/guardian?	<input type="checkbox"/> Parent 1	<input type="checkbox"/> Parent 2	_____ specify _____ specify
	<input type="checkbox"/> Guardian(s)		_____ specify
4. What language(s) does your child understand?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify
5. What language(s) does your child speak?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify <input type="checkbox"/> Does not speak
6. What language(s) does your child read?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify <input type="checkbox"/> Does not read
7. What language(s) does your child write?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify <input type="checkbox"/> Does not write

THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED.

SCHOOL DISTRICT INFORMATION:

STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:

District Name (Number) & School:

Address:

Home Language Questionnaire (HLQ)—Page Two

Educational History

8. Indicate the total number of years that your child has been enrolled in school _____

9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.
 Yes* No Not sure
 *If yes, please explain: _____

How severe do you think these difficulties are? Minor Somewhat severe Very severe

10a. Has your child ever been referred for a special education evaluation in the past? No Yes* *Please complete 10b below

10b. *If referred for an evaluation, has your child ever received any special education services in the past?
 No Yes - Type of services received: _____

Age at which services received (Please check all that apply):
 Birth to 3 years (Early Intervention) 3 to 5 years (Special Education) 6 years or older (Special Education)

10c. Does your child have an Individualized Education Program (IEP)? No Yes

11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)

12. In what language(s) would you like to receive information from the school? _____

Month: _____ Day: _____ Year: _____

 Signature of Parent or of Person in Parental Relation Date

Relationship to student: Parent Other: _____

OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ	
NAME: _____	POSITION: _____
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS: _____	
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW	
NAME: _____	POSITION: _____
ORAL INTERVIEW NECESSARY: <input type="checkbox"/> No <input type="checkbox"/> Yes	
**DATE OF INDIVIDUAL INTERVIEW: _____ Mo. DAY YR.	OUTCOME OF INDIVIDUAL INTERVIEW: <input type="checkbox"/> ADMINISTER NYSITELL <input type="checkbox"/> ENGLISH PROFICIENT <input type="checkbox"/> REFER TO LANGUAGE PROFICIENCY TEAM

NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL	
NAME: _____	POSITION: _____
DATE OF NYSITELL ADMINISTRATION: _____ Mo. DAY YR.	PROFICIENCY LEVEL ACHIEVED ON NYSITELL: <input type="checkbox"/> ENTERING <input type="checkbox"/> EMERGING <input type="checkbox"/> TRANSITIONING <input type="checkbox"/> EXPANDING <input type="checkbox"/> COMMANDING
FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION: _____	



Green Island Code of Conduct: Summary

Updated: August 2025

Introduction

The Green Island Board of Education is committed to providing a safe and orderly school environment where students may receive, and District personnel may deliver, quality educational services without disruption or interference. The District has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity.

In an effort to ensure that all students and families are aware of the changes within the Code of Conduct, the District is requiring that each student's parent/caregiver sign to acknowledge they have reviewed the updated Code of Conduct.

Student Rights & Responsibilities

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment, all district students have the right to:

- Take part in all district activities on an equal basis regardless of race, color, creed, national origin, religion, religious practice, weight, ethnic group, gender, sexual orientation or disability unless suspended from instruction.
- Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
- Access school policies, regulations, and rules when necessary and receive an explanation of those rules from school personnel.

DASA

The Dignity for All Students Act focuses on making sure that you and your classmates are safe and feel safe at school. The new law says that it is wrong for students to be teased or treated differently because of their race, color, weight, national origin or ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex.

Academic Integrity

Every student should do his or her own work. It is often important in school work to give credit to other sources of information like the Internet or books. Teachers will talk to students about how to give credit to other information sources.

Attendance

Attending school every day is important for learning. If a student is absent from school, parents/caregivers are expected to provide a written note for their absence within 24 hours returning.

Dress Code

All students are expected to dress respectfully and appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

Guidelines for students in grades PK-8

A student's shall:

- Be safe, and appropriate, and not disrupt or interfere with the educational process.
- Include footwear at all times. Footwear that is a safety hazard will not be allowed. During Physical Education classes and various outdoor physical activities, all students must wear rubber-soled sneakers and clothing that is safe and appropriate for the physical activities that they will be participating in.
- Headgear that does not obscure the face and/or does not distract from instructional purposes is permitted.
- Items that are vulgar, obscene, libelous or denigrate others on account of race, color, religion, creed, national origin, weight, gender, sexual orientation, or disability, are prohibited.
- Not promote and/or encourage other illegal or violent activities including the use of alcohol and drugs.

School Visitors

The board encourages parents and other district citizens to visit the district's schools and classrooms to observe the work of students, teachers, and other staff. Since schools are a place of work and learning, however, certain limits must be set for such visits. The building principal or his or her designee is responsible for all persons in the building and on the grounds.

For these reasons, the following rules apply to visitors to the schools:

- Anyone who is not a regular staff member or student of the school will be considered a visitor.
- All visitors will not be allowed access to the school building without prior permission from an administrator and/or classroom teacher.
- All visitors to the school must report to the Main Office upon arrival at the school. They will be required to provide their ID which will be scanned into our Raptor System. The Raptor System allows a quick background check of all individuals entering the building. Once the scan is complete, the visitor will be given a visitor sticker that must be visibly worn throughout their visit.
- Visitors attending school functions after school hours are not required to register through our Raptor System.
- Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.
- All visitors are expected to abide by the rules for public conduct on school property contained in this code of conduct and are expected to exhibit our 6 core values of the school district.
 - Any person who exhibits aggressive, verbal, or physical behaviors will be reported to the principal or his or her designee and could lead to a ban from the school building

Volunteers in the School (Board Policy 4532)

The Green Island UFSD welcomes and values the contributions of school volunteers in supporting student learning, enrichment opportunities, and fostering positive school-community partnerships.

Volunteer Guidelines:

All volunteers must complete a volunteer application before beginning service. This includes:

- Disclosure of any criminal convictions.
- Identification of two non-family references who will be contacted to verify good moral character.
- Volunteers are not permitted to have unsupervised direct contact with students under any circumstances.
- Volunteers may not transport students for any school-sponsored activities.
- All volunteers must follow district policies, regulations, and school rules at all times. Violations may result in immediate removal from school grounds.
- School volunteers may not access personally identifiable student information, except where permitted by Policy 5500: Student Records and the Family Educational Rights and Privacy Act (FERPA).
- Each Building Principal will maintain an up-to-date list of active volunteers and their assignments.
- Volunteer Application

All persons on school property are expected to show good citizenship and responsible behaviors. Any person who exhibits verbal or physical intimidation of personnel and/ or other visitors will be reported to the principal or his or her designee and could lead to ban of the school building.

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

Personal Devices (Board Policy 5695)

In accordance with Education Law §2803 and Heatly School's commitment to fostering a safe and focused learning environment, the use of personal internet-enabled devices is prohibited during the school day. This "Bell to Bell" policy applies to all students from the start of the first bell to the end of the last bell each day. During this time, students may not use or access personal devices capable of connecting to the internet, including but not limited to smartphones, smartwatches, and tablets.

All devices must be turned off and securely stored in designated areas appropriate for each grade level. The district assumes no responsibility for lost, stolen, or damaged devices.

Students who violate the Bell to Bell policy will be subject to a progressive response.

On the **first offense**, the device will be held in the school office until the end of the day and the student's parent or guardian will be notified.

A **second offense** will result in the device being held until it is picked up by a parent or guardian.

Continued non-compliance will result in the student losing the privilege of bringing a device to school, along with additional consequences outlined in the district's Code of Conduct.

Each student is provided with a district-issued device for use during class. To ensure open lines of communication, parents and guardians who need to contact their child during the school day may do so by calling the school office or using approved school communication platforms such as ParentSquare or district email. Students may request access to school phones if they need to contact a parent during the day.

District Internet Policy (Board Policy 4526.1 & 4526.1-R)

See the District's Technology Plan and Acceptable Use Policy for Computer and Network use in the GIUFSD. An electronic version of this policy is located on the GIUFSD's website.

While online, student behavior will reflect the Learner Dispositions of Teamwork, Resiliency, Self Motivation, and Self Regulation with the same consideration as in person. This includes, but is not limited to: profanity; racist, sexist, or discriminatory remarks; and personal attacks. All GIUFSD policies and procedures will remain consistent with our educational values when using any type of internet medium.

Behavior & Consequences

Every student who does not follow school rules may face disciplinary consequences. These are different depending on which level of infraction students break and other factors. The possible disciplinary consequences are outlined in the Code of Conduct (page 19)

Other Important Laws & School Rules

- Smoking or possession of any tobacco or materials that can be used to smoke tobacco at school, on buses, or at any other school sponsored event is not allowed. Parents will be called if students are found in possession of tobacco, nicotine devices (vapes), smoking materials etc.
- Drugs, drug paraphernalia, alcohol, or drinking alcohol or taking drugs at school, or any school sponsored event, on or off grounds, is not allowed. Students who break this rule can be suspended and may not be allowed to participate in school activities.
- Weapons are not allowed at school. This includes any object that may appear to be a weapon, even a toy. Students who bring a weapon to school will be suspended.
- It is against the law for anyone to make any threat against a school in New York. It is also against the law for any student to make a false 911 call to emergency services.

Administration & DASA Coordinators

Daniel Kalbfliesh, Superintendent

Stephanie Bouchey, Principal & DASA Coordinator

Jodi Mazzeo, Director of Behavioral Health

(518) 273-1422

For more information about the Code of Conduct, visit www.greenisland.org or request a hard copy from the main office.

This brochure is being distributed to all students pursuant to New York State Education Law, Section 2801 – Chapter 16, Title II, Article 55, which requires that the district make a summary of the Code of Conduct available to all students at the beginning of the school year.

Please complete the information below and sign to acknowledge you and your child have reviewed the updated Code of Conduct for the 2025-2026 school year. Please have your student return by Friday, September 19, 2025.

Student Name: _____ **Grade:** _____

Parent/Caregiver Signature

GREEN ISLAND UFSD 2025-2026 SCHOOL CALENDAR

July 2025						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July 4 Independence Day
 July 7 First Day of Summer School

August 2025						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 19 & 20 Regents Exams

September 2025						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

School Day Tally = 21

Sept 1 Labor Day
 Sept 2 Superintendent's Conference Day
 Sept 3 Superintendent's Conference Day
 Sept 4 First Day of Classes for Students
 Sept 18 Open House

October 2025						
Su	M	Tu	W	Th	F	S
		1	2	3	4	
5	6	7	8	9		11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

School Day Tally = 22

Oct 10 Emergency Early Release Drill
 Oct 13 Columbus/Indigenous Peoples' Day
 Oct 31- Half Day Dismissal 11:10

November 2025						
Su	M	Tu	W	Th	F	S
						1
2	3		5	6	7*	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

School Day Tally = 16

Nov 4 Superintendent's Conference Day
 Nov 7 End of Quarter 1
 Nov 11 Veterans Day
 Nov 26 - 28 Thanksgiving Recess

December 2025						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

School Day Tally = 15

Dec 10- Half Day Dismissal 11:10-
 Parent Conference
 Dec 22 - Jan 2 Winter Recess

January 2026						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

School Day Tally = 19

Jan 1 New Year's Day
 Jan 2 Winter Recess
 Jan 19 Martin Luther King Day Observed
 Jan 20 - 23 Regents Exams
 Jan 23 End of Quarter 2

February 2026						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

School Day Tally = 15

Feb 13- Half Day Dismissal 11:10
 Feb 16 Presidents Day
 Feb 17 Lunar New Year
 Feb 18 - 20 February Recess

March 2026						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19		21
22	23	24	25	26	27	28
29	30	31				

School Day Tally = 20

March 11- Half Day Dismissal 11:10-
 Parent Conference
 March 20 Superintendent's Conference Day/
 Eid al-Fitr
 March 23 No School

April 2026						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

School Day Tally = 16

April 6 - 10 Spring Recess
 April 3 - Good Friday/Easter Holiday Observed
 April 13 - May 15 NYS 3-8 Assessments
 April 17 End of Quarter 3
 April 29- Half Day Dismissal 11:10

May 2026						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	22	22	23
24	25	26	27	28	29	30
31						

School Day Tally = 20

Apr 13 - May 15 NYS 3-8 Assessments
 May 25 Memorial Day

June 2026						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26*	27
28	29	30				

School Day Tally = 19

June 9 & 10 Regents Exam
 June 17 - 26 Regents Exams
 June 19 Juneteenth
 June 26 Last Day, Rating Day & Graduation

Legend

First/Last Day of School
Superintendent's Conference Days
Open House
Regents Testing Days
Gr. 3-8 NYS Assessment Days
Holidays/Recess Days

Professional Development Days: 4
 Total School Calendar Days: 183
 3 Emergency closing days

PTO NEWSLETTER

Heatly School: The Community & School Unite

PTO

The Parent Teacher Organization (PTO) is a group of parents, teachers, and staff who work together to support our school community. Through volunteering, fundraising, and organizing events, the PTO helps create fun experiences for students, provides extra resources for classrooms, and builds strong connections between home and school.

PTO Meetings

PTO meetings will be held monthly at 5 PM on the 1st Monday of the month.

- Monday, Nov. 10, 2025
- Monday, Dec. 1, 2025
- Monday, Jan. 5, 2026
- Monday, Feb. 2, 2026
- Monday, Mar. 2, 2026
- Monday, Apr. 13, 2026
- Thursday, May 7, 2026
- Monday, June 1, 2026

PTO Events

Don't miss out on important already scheduled community gatherings!

Heatly Merchandise—Be on the lookout for order forms!

Charity Basketball Game Jan 24th

Talent Show April 17th 6-8pm

Field Day June 16th

Stay tuned for more events and fun experiences!

Who's who!

President
Colleen Hildreth

Vice President
Riannon Simpson

Secretary
Caitlin Childrose

Treasure
Genevive Bahret

Communications Director
Dawn Hope

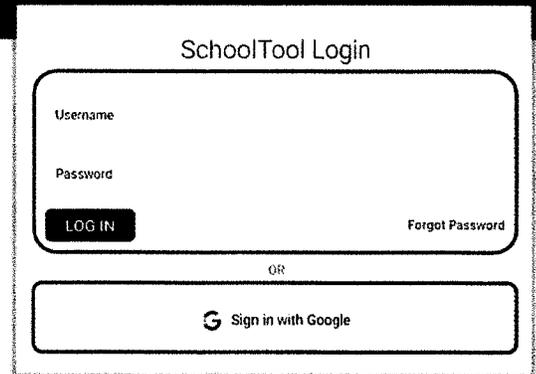
Have questions, ideas, or want to get involved? Reach out to the PTO at: giufsdpto@gmail.com

1. LOG IN

Enter your district provided **username** and **password**.

OR

Click to **sign in with Google**.

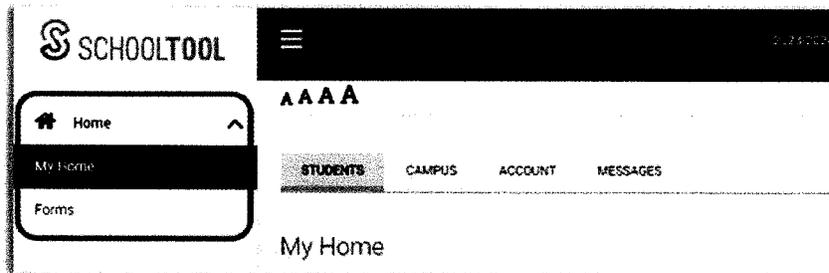


2. THE SCHOOLTOOL MENU

Use the **menu on the left** to navigate between sub-modules, which may include My Home and Forms depending on your district's settings.

My Home will allow you to view your student(s) and their information.

Forms will allow you to complete and review forms that have been shared with you.



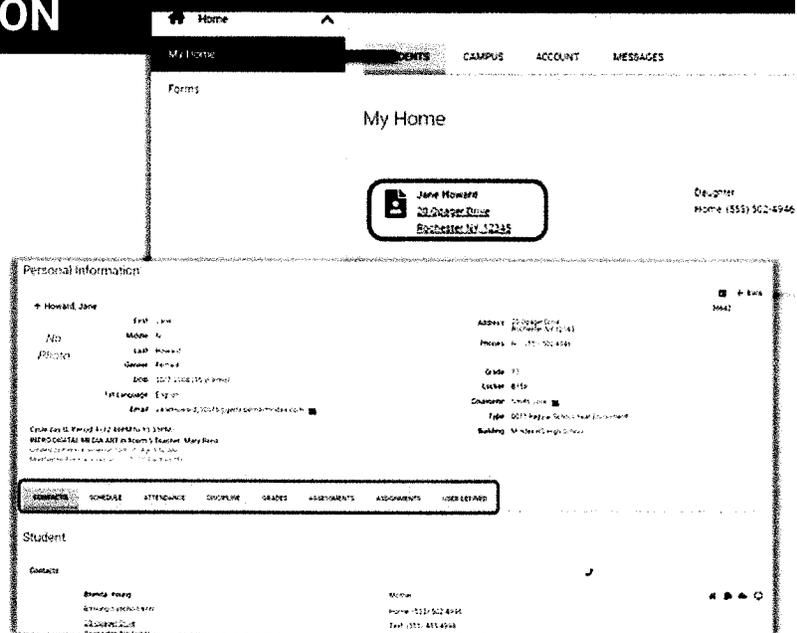
3. VIEWING STUDENT INFORMATION

Click on the **My Home** sub-module. Then click on the photo or name of the student you wish to view. This will bring you to the **student record**.

Here, you can view the **Personal Information** section at the top.

Underneath this area, you may select to view various **tabs for more information**, based on your district's settings.

See the next page for more information on each tab.



SCHOOLTOOL Guide to the PARENT PORTAL

PARENT PORTAL TABS

*Note: Tabs vary by district

CONTACTS TAB

This tab displays contacts listed for the selected student.

Icons to the right of each contact will show their contact rights.

Icon	Contact Right
	Primary contact
	Receives mail
	Pickup
	Parent Portal

TIP: Click the button above all contacts to view the call order for contacts.

Click the button at the top right of the personal info section to request contact changes.

Mother
Home: (555) 502-4946
Text: (555) 433-4998

Address: 20 Opager Drive
Rochester, NY 12345
Phones: H: (555) 502-4946

SCHEDULE TAB

View the student schedule in Standard or Grid format. If enabled, click the printer to print the schedule.

Period	Section	Course	Days	Room	Teacher
1		AMUITEC	BG		
1		COMMON CORE ELA.2	BG		Mr. Sato

ATTENDANCE TAB

View attendance data for Daily or Course Attendance by year. When viewing Course Attendance, click the button, to view attendance tallies.

Type	Date	Course	Period	Teacher
Absent	9-21-2023	ECONOMICS & GOVERNMENT - 02781 - (S&L 03)	3	Adams
Absent	9-14-2023	ECONOMICS & GOVERNMENT - 02781 - (S&L 03)	3	Adams

DISCIPLINE TAB

View Discipline Incidents by year.

Date Seen	Incident Date	Incident Type	Offense	Disposition
1/6/2023	1/4/2023	Referral	Pass Misuse	Detention - Lunch
9/14/2022	9/14/2022	Referral	Inappropriate Display of Affection	In-School Suspension

GRADES TAB

View *published* student grades by year and marking period. If enabled, click the printer to print report cards.

Course	Teacher	MP	Days	Period	Section	Grade
CAREER & FINAN MANG	Ms. Parker	FA,SP	8	1	1	73

ASSESSMENTS TAB

View 3-8 Testing and User Defined Assessments. Click the printer to print 3-8 Assessment scores.

School Year	Assessment	Date	Performance Level	Raw Score	Scale Score
2017-2018	Grade 6 Math	5/1/2018	2	19	598
2017-2018	Grade 6 ELA	4/10/2018	3	31	605

ASSIGNMENTS TAB

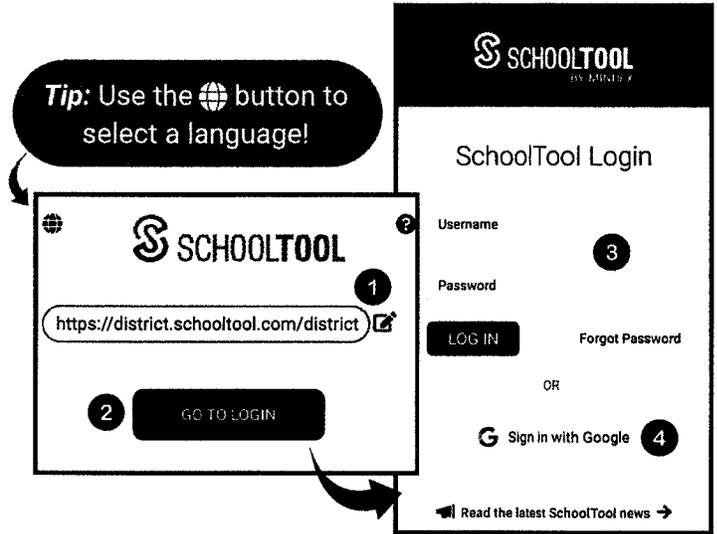
View course assignments and their grades for selected courses by marking period.

Course	Category	Assignment Name / Description	Date	Max	Score	Notes
LIVING ENVIRONMENT R (Taylor)	Assessment	136 U1 Ecology 1 Assessment	11/9/2020	44	30	

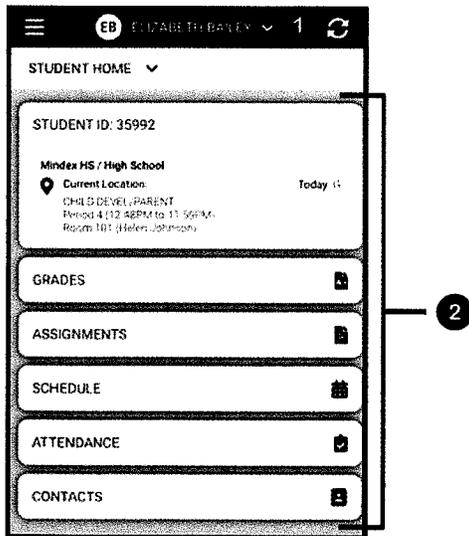
SCHOOLTOOL Guide to the MOBILE APP

1. LOG IN

- 1 Enter your school's **SchoolTool Website** using the **Edit Button** 
 - 2 Click **GO TO LOGIN**
 - 3 Enter your **Username and Password** and click **Log In**
- OR
- 4 Click to **Sign in with Google**



2. STUDENT HOME

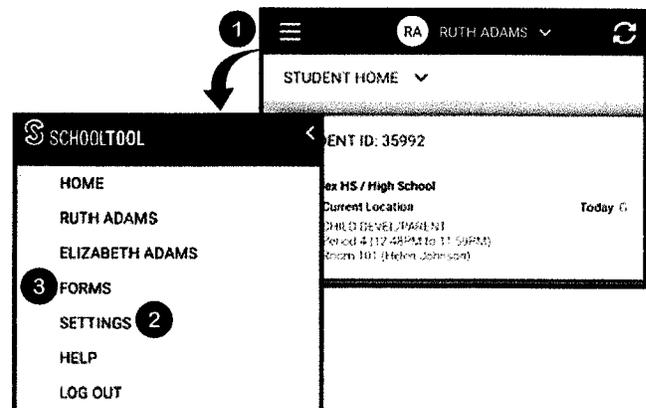


- 1 Use the **down arrow**  to **select the student** you would like to view
- 2 Select which **tab** you would like to view: Student Information, Discussions, Grades, Assignments, Schedule, Attendance, or Contacts

Note: Available tabs may vary based on district and student.

3. SETTINGS & NOTIFICATIONS

- 1 Click  to go to the **Menu**
- 2 Click **Settings** to change your Notification and/or Language preferences
- 3 Click **Forms** to review or complete any Forms



Getting Started with ParentSquare for Parents and Guardians

Welcome to ParentSquare! This guide will help you activate your account, find helpful resources, and download the free ParentSquare app so you can start receiving updates from your school.

Activate your ParentSquare account

Your school will send you an invitation using your email address or phone number on file.

1. Open the invitation from ParentSquare in your email or text messages.
2. Click **Activate your account** or tap the link to go to the account registration page.
3. Enter your email or phone number, then click **Get Started**.
(Optional: You can also sign in with Google or Microsoft.)

Baxterville Middle School invites you to join ParentSquare

Activate your account

invites you to join ParentSquare at Baxterville Middle School. To activate your account and confirm that we have the correct email for you, please click the link above.

If you do not have a child at Baxterville Middle School or are not associated with the school, please contact Baxterville Middle School at 555-555-1234.

We are very happy to have you on board. Thank you for joining!

Please do not reply to this email.

Stay involved with your child's learning and activities at school!



You received this email because you are a ParentSquare user at Baxterville Middle School. If you received this email in error, or wish to update your account, click here to unsubscribe.
ParentSquare Inc., 4144 Lakeview, #2702A, Fremont, CA 94537

Javon: Join ParentSquare at Baxterville Middle School

Register: <https://psqr.io/t/UHjKalc3S>

Opt-Out: https://psqr.io/CxGnF_XJhL

4. Check your contact information. If it looks correct, click **Confirm**. You'll receive a code by text or email.
5. Enter the verification code when asked.
6. You'll see your children's names. Click **Confirm** next to each child who should be connected to your account.
*If a child is listed by mistake, click **Not my child**.*
7. If everything looks correct, click **Yes, this is me**.

Now you're ready to start using ParentSquare!

Need help with your account?

Contact your school if:

- A name is spelled wrong
- Your email address or phone number is incorrect
- A child is missing from your account

Access helpful resources

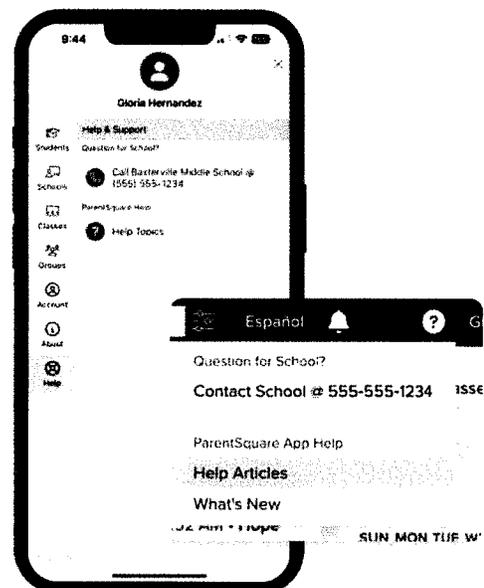
When you're logged in, you can access resources to help you with using ParentSquare.

On a computer, click the **question mark (?)** in the top menu.

In the app, tap the **Help** icon in the app.

You'll see these options:

- **Contact School** - Send a question to your school or find contact details.
- **Help Articles** - Search for answers or step-by-step guides.

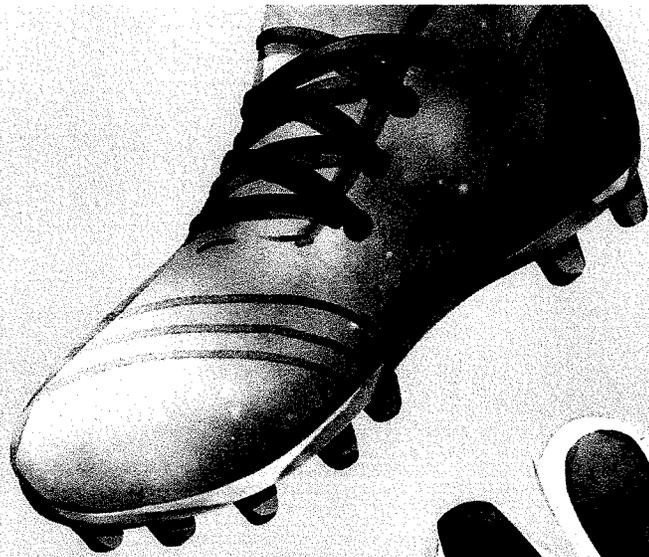
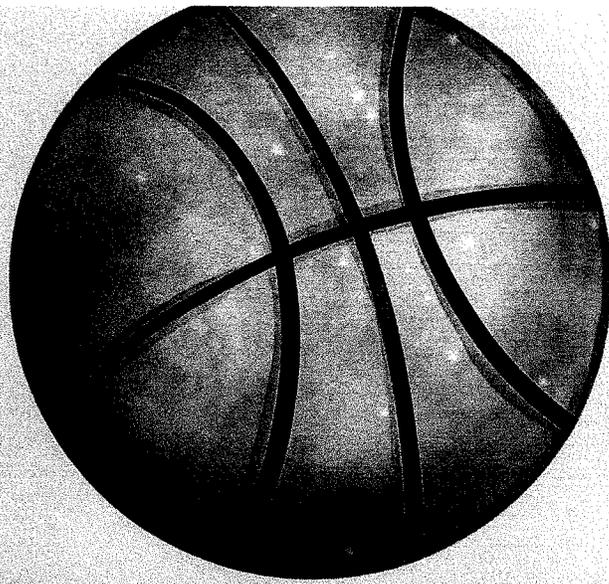


Download the ParentSquare app

The free ParentSquare app helps you stay connected on the go. It's available for iPhone and Android.

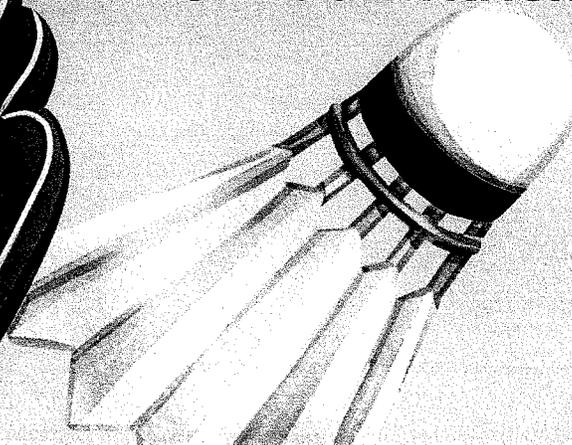
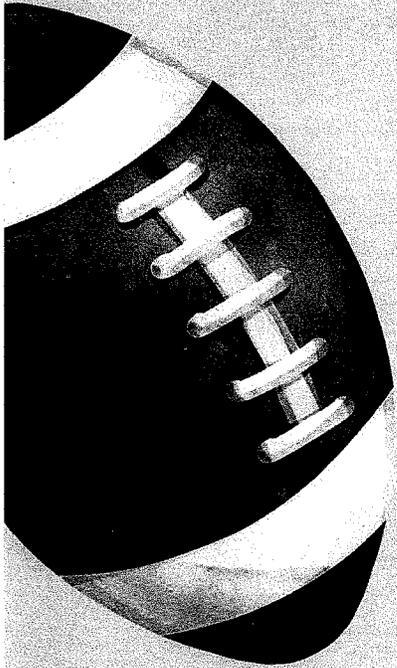
Scan the QR code below to download the app:





**7TH AND 8TH GRADE
STUDENTS ARE ELIGIBLE
TO TRY OUT FOR THE
FOLLOWING ATHLETIC
TEAMS:**

**SOCCER, FOOTBALL,
GIRLS VOLLEYBALL,
GOLF, CROSS COUNTRY,
CHEERLEADING (WINTER
AND FALL), BASKETBALL,
BOWLING, INDOOR
TRACK, WRESTLING
(BOYS AND GIRLS),
BASEBALL, SOFTBALL
AND OUTDOOR TRACK**





HORNETS

CLUB SCHEDULE

M

School Nutrition
Ms. VanValkenburgh
Grades 3-8

T

Garden Club
Ms. Jones
Grades 3-8
Yearbook Club
Mrs. Mazzeo
Grades 6-8

W

Expressive Art Club
Ms. Truax
Grades 3-8

T

Music Club
Mrs. Heffern
Grades 3-8

F

Student Council
Ms. Risch
Grades 3-8