

Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-2026

District/BOCES: Green Island Union Free

Date Published: September 1, 2026

1. Policy Overview

Green Island has adopted a distraction-free schools policy to support student learning, reduce interruptions during the school day, and promote a safe and focused educational environment. The policy addresses student use of internet-enabled devices, including personal smartphones, tablets, smartwatches, and similar devices, as defined by Education Law §2803. Internet-enabled devices do not include non-internet-enabled devices or school-supplied internet-enabled devices used for educational purposes.

A copy of the policy is publicly available here:

[https://go.boarddocs.com/ny/giufsd/Board.nsf/pfiles/DIEHVN4A5B7D/\\$file/Policy%205695.docx.pdf](https://go.boarddocs.com/ny/giufsd/Board.nsf/pfiles/DIEHVN4A5B7D/$file/Policy%205695.docx.pdf)

2. Enforcement Summary

For purposes of this report, Green Island distinguishes between enforcement events and disciplinary actions. Enforcement events may include reminders, redirections, or other responses intended to support compliance. Disciplinary actions refer to formal consequences assigned under the Code of Conduct, district policy, school policy, or applicable disciplinary procedures. The demographic data in this report focuses on students who faced disciplinary action for non-compliance with the policy.

Measure	Number
Total Student Enrollment	District Total: 150
Students Receiving at Least One Disciplinary Action	5
Total Disciplinary Actions Recorded	5
Device Confiscations	0
Parent Notifications	5
Suspensions (ISS/OSS)	0
Other Disciplinary Actions (ALL Disciplinary Actions)	354

3. Demographic Analysis

The following data reflects students who faced disciplinary action for non-compliance with the distraction-free schools policy during the aforementioned school year.

Demographic Group	Enrollment %	Students Disciplined %	Difference
Female	51%	4%	
Male	49%	3%	
Students with Disabilities	19%	3%	
Economically Disadvantaged	59%	3%	
English Language Learners	10%	0%	
White	56%	4.7%	
Black/African American	15%	4%	
Hispanic/Latino	11%	0	
Asian	3%	0	
Multiracial	15%	0	
Other			
High School	0%	0%	
Middle School	31%	11%	
Elementary School	69%	0	

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

The data indicated that enforcement of the district's distraction-free schools policy resulted in a very limited number of formal disciplinary actions during the reporting period.

5. Statistical Significance Determination

The district did not identify a statistically significant disparate impact based on the available data. During the reporting period, the number of disciplinary actions was very small, the data does not provide a sufficiently large sample to establish a statistically significant disparity among demographics groups.

Was a statistically significant disparate impact identified?

☐ Yes

☒ No

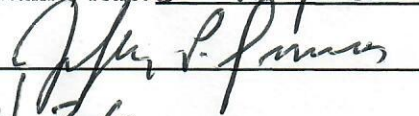
6. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party
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Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Jeffrey P. Simas, Supt.

Signature: 

Date: 9/01/26